

Early Help Assessment Form

Family details. Record of child / young person being assessed

Surname	SMITH	Forename	SOPHIE
DOB	26/10/2002	Gender	Female
Ethnicity	White – British	Primary Language	English
Primary Address	100 Cambridge Road Seaforth, Liverpool L21 1EZ	Telephone / mobile	0151 934 4044
		E mail	Sophie.smith@talk-talk.co.uk
Locality	<input type="checkbox"/> Central Sefton <input type="checkbox"/> North Sefton <input checked="" type="checkbox"/> South Sefton <input type="checkbox"/> Out of Borough		
Date Assessment Started:	07/03/2018		
Date Assessment Completed:	07/03/2018		
Assessment completed by:	Emma Jones		
Role / Organisation:	Pastoral worker – Holy Family Catholic High		
Contact Details: Telephone / Emails	0151 934 4044 Emma.jones@holyfamilycatholichigh.co.uk		

Disability

Has a disability? No

SEN

Has special education needs No

Ethnicity

Ethnicity White

Immigration

Immigration Status British

Religion

Religion Roman Catholic

Language

Interpreter Required? No

Assessment Information

People present at assessment
 Jane Smith (Mother)
 Emma Jones (Pastoral worker – School)
 Sophie Smith (Young Person)
 Charlie Smith – not present as in nursery but has been seen as part of the assessment process

What has led to this unborn baby, infant, child or young person being assessed?

- Sophie's potential for ASB/Criminal activity
- Sophie's attendance and binge drinking
- Mum's cannabis use and debts
- Jane (Mum) will be moving onto Universal credit next month – there will be increased need to move towards employment

Details of siblings						
Relationship	Name	Date of Birth	Gender	Disability	Address	School
Brother	Charlie Smith	01/07/2015	Male	No	100 Cambridge Road, Seaforth. L21 1EZ	Sand Dunes Nursery, Seaforth

Details of Parents / Carers				
Relationship	Name	Date of Birth	Gender	Address
Mother	Jane Smith	23/09/81	Female	53 Cambridge Road, Seaforth. L21 1EZ

Professional involvements with this family						
Type	Person / Department / Organisation	Start Date	End Date	Contact No / email	Social Care	Practitioner name and role
Education	Sand Dunes Nursery, Church Road, Seaforth. L21 4LL	15/07/2017		0151 934 2222	No	Laura Bampton Nursery Manager
Education	Holy Family Catholic High, Edge Lane, Thornton. L23 4UL	04/09/2013		0151 924 6451	No	Emma Jones, Pastoral worker
Health	Sefton Road, Sefton Road Road, Seaforth. L21 1EZ	26/10/2002		0151 934 6458	No	Dr Finch, GP
Health	Speech and Language Department, Sefton Health centre, Merton Road, Bootle. L20 3BG	03/11/2016		0151 247 1234	No	Penelope Hughes, Speech and Language Therapist
Health	Bootle Health centre, Park Lane, Sefton Health centre, Merton Road, Bootle. L20 3BG	22/11/2012		0151 247 1234	No	Louisa Hall, Health Visitor,
Early Years	Bootle & Seaforth Children's centre, Elm Road, Seaforth. L21 1BL	01/12/2012		0151 934 4044		Cara Jones, Children's centre manager

Assessment

1. EDUCATION

Unmet Needs

No concern/Needs Met

Do any children in the household have poor school attendance (an average of less than 90% over three school terms) or have any children been excluded? Yes No What is current attendance 72...%

Consider: Attendance less than 90%, permanent exclusion, fixed term exclusions, does the child attend a pupil referral unit, complimentary education or alternative provision. Relationships with peers, bullying, easily distracted, feeling isolated. Are children and young people meeting their expected levels of education.

Sophie's attendance at school has dropped from 95% last academic year to 72% (currently), with 16% Unauthorised absence and she has a pattern of being absent (without explanation) on Monday's and Friday's in particular. Home visits have been completed to chase up the absences, but on arrival Sophie's Mum has reported being unable to get her out of bed and Sophie has been dismissive of the school worker when initiating conversations during the home visits.
To date, she has no exclusions but there are some internal truanting issues from subjects – Maths, Science and P.E.
Sophie is now in Yr11 and has no idea or even aspirations around leaving school and could potentially be at risk of not being in Employment, Education or Training in Yr12. Sophie is working quite below her peers in terms of educational attainment.

2. HEALTH AND WELLBEING

Unmet Needs

No concern/Needs Met

Does **ANYONE** in the household have poor mental or physical health, including substance misuse? Yes No

Consider: Do family use GP, dentist, optician, immunisations, hospital admissions, accidents, sexual health, teenage pregnancy, ASD / ADHD, Community psychiatric services, stress, self-harm, phobias, concentration. Behavioural Issues including violence or aggression. Developmental milestones,

Family are registered with GP and dentist

Immunisations are up to date

There is no evidence to suggest there are any sexual health issues and Sophie has had a consultation with school health around contraception

Mum admits to using Cannabis and spends approximately £20 per week on this as she says it helps her to 'chill out', she is aware of the financial impact on this for the household but says she 'needs to have a joint every night' to help her sleep.

Sophie has been consuming alcohol over the weekends since the March. Most weekends she comes home early hours of the morning - heavily intoxicated, losing control over her body movements – balance, falling etc. and the next day she has no recall of where she went, who she was with or how or when she got home

3. FAMILIES WHERE CHILDREN NEED HELP

Unmet Needs

No concern/Needs Met

Have any family members previously been referred to Early Help, CAF, CIN, CP, LAC, Missing Team, CSE?

Yes No

Consider: Has the family been referred to support services previously. Have they been on an Early Help Plan, CAF, CIN, CP or LAC. Has a young person in the family ever been reported as missing or at risk of child sexual exploitation? Are there any cultural / language barriers or concerns around radicalisation or trafficking. Inadequate housing and living conditions. Are there concerns that services may be required or the child's health or development may be impaired due to their caring responsibilities? Private fostering

The family have previously been supported under a Child In Need Plan but this was 2yrs ago. Sophie has never been reported as missing, but Mum reports that often she comes in after midnight; however she does not have a set curfew.

Although there have been concerns around Charlie's physical presentation in the past due to neglect issues and this is what lead to the Child In Need plan being initiated, since the CIN plan closed there have been no further concerns.

There are concerns that Charlie's speech development is not progressing in align with his peers, It was noted at Charlie's 2 year Health review that he was unable to say even the basic words such as 'Hi' and 'Bye': he communicated mostly through gestures and body language e.g. tugging on Mum, waving. Charlie was referred to Speech and Language following this and with this intervention and the increase of nursery hours there has been some improvement in his vocab and pronunciation Charlie was given nursery entitlement from the Age of 2yrs, which Mum has taken up and he has attended Nursery since 2yrs old

4. ECONOMIC WELLBEING: (Out of work, Financial Exclusion, Employment)

Unmet Needs

No concern/Needs Met

Are any adults in the home out of work or at risk of financial exclusion or are any young people at risk of NEET?
 Yes No

Consider: Are there any adults (including older teenagers) in the family in receipt of out of work benefits; i.e. income support, JSA, ESA or Universal Credit. Are any family members in receipt of DLA, PIP, and Attendance Allowance? Is anyone NEET. Has anyone had their benefits suspended, at risk of homelessness or has debt problems.

Mum is currently claiming ESA (work related activity group) however due to a change in circumstances she is moving over to Universal credit this month. Jane's work coach has advised her that there is going to be increased responsibility on her to job search and possibly seek out employment opportunities, including volunteering.

Jane has significant debts from store cards and catalogues amounting to around £5000, she is not in arrears with any of her housing or bills. Jane is aware she needs to set up a payment plan for repaying her debts, especially as she is being charged high levels of interest but needs support with managing a financial plan.

Sophie is now in YR11, she has been referred to the Connexions Career service for being at Risk of Neet as she does not have express any aspirations or ideas about what she would like to do when she leaves school at the end of Yr11.

5. RELATIONSHIPS: (Inclusive of wider family and support network)

Unmet Needs

No concern/Needs Met

Is anybody in this household affected by domestic violence and abuse? Yes No

Consider: Has a family member perpetrated any incidents of Domestic abuse in the last 12 months or been subject to a police call out. Include child to parent, relationship breakdown, impact on the wider family members. Are any family members accessing support services?

No concerns

Jane's Mum (maternal Grandmother) lives about 5 minutes away and she helps out intermittently with childcare support for Charlie.

Both Sophie and Charlie have different Fathers and they have been estranged from the family since the birth of both children.

6. COMMUNITY ENGAGEMENT

Unmet Needs

No concern/Needs Met

Are there any family members who are involved in crime or anti-social behaviour? Yes No

Consider: Has a family member been arrested or convicted of any offences in the last 12 months. Has a family member been issued with an anti-social behaviour intervention in the last 12 months (including those issued by housing). Are there any concerns about young people who are at risk of criminal exploitation / gang affiliation

There are concerns re Sophie's association with older peers on the estate who have been involved in recent criminal activity; furthermore she has been involved in some low level anti-social behaviour: this has included complaints from residents around noise levels after 9pm, litter and consuming alcohol on the streets within the residential area. No ASB orders have been issued at present, but Sophie is identified at being at risk of anti-social behaviour/criminal activity.



Conclusions, Solutions and Actions

<p>What are the key issues that the family would like to address in this plan?</p>	<ul style="list-style-type: none"> - Sophie wants to get back into rhythm of attending school each day and catching up on her coursework - If she catches up Sophie feel she is more in a position to catch up on her coursework - Sophie wants to break away from the negative cycle of drinking at weekends with her friends from the estate but admits to feeling uneasy about saying 'no' to them - Jane wants to get rid of her debts so she can spend it on some treats for the kids now and again - Jane really enjoys using cannabis and feels it is her only pleasure, but Jane is aware of the negative side effects on her health and wellbeing - Jane does not feel work ready and feels she needs some practical support around finding and maintaining a job, which fits around childcare for Charlie. - Jane is pleased with the progress Charlie has made around his speech, but wants to see him continue to improve
<p>What's going well (strengths)</p>	<ul style="list-style-type: none"> - Despite internally truanting certain lessons, Sophie's behaviour in school is generally good – she is not rude to staff and does what she is asked - Although she has made older friends recently off the estate: Sophie maintains contact with her established group of friends from school - Although Mum has store card and catalogue debts, she does not have any rent arrears or household bill debts - Charlie's speech development has improved through implementing and practicing the strategies suggested by the SLT Therapist. - Charlie's presentation at nursery has been satisfactory despite historic concerns around hygiene, diet and lack of sleep
<p>What are we worried about (needs)</p>	<ul style="list-style-type: none"> - Sophie's lack of aspiration for when she leaves school and the possibility of her being NEET as she becomes disengaged from education - The potential for escalation re criminal behaviour/ASB re Sophie - The amounting debt due to high interest rates on the credit borrowed - Mum hasn't worked for over 6yrs and admits not feeling work ready
<p>What needs to happen</p>	<ul style="list-style-type: none"> - Sophie to meet with connexions advisor to discuss options for post 16, this will reduce risk of NEET and Sophie will be aware of what attainment and attendance levels she will need to achieve - School to consider an off-site provision a couple of days per week based around Sophie's post 16 choices - Sophie to be introduced to a Youth/Targeted Prevention worker to discuss dangers of binge drinking and reduction and encourage youth opportunities in the community over weekends - Mum to be referred to Sefton@work to formulate a budgeting plan to pay off credit, complete an 'entitled too' calculation and consider appropriate stepping stones to work such as volunteering and eventual employment.

ACTION PLAN – Agreed Actions (At least one action must be entered)

Needs Category	What are we worried about	What we need to do	Who will do this?	By when
EDUCATION	Risk of Sophie becoming NEET in Yr12	Reduce risk of NEET - Connexions advisor to discuss post-16 options so Sophie is aware of attainment levels needed for college	Sophie Smith (Young Person) Emma Jones (school) will refer to Connexions	1/11/17
EDUCATION	Sophie's absence from school on Mondays and Fridays	-Achieve under 10% unauthorised absence - Jane and Sophie to improve morning routine inc. have breakfast, uniform/bag ready - School to consider an alternative placement related to post 16 choices	Sophie Smith (Young Person) Jane Smith (Mum) Emma Jones (school)	1/11/17
HEALTH AND WELLBEING	Sophie's binge drinking and the risk of this to her health and personal safety	Reduce binge drinking and impact - Sophie to engage with a worker from Youth/Targeted Prevention to discuss impacts of binge drinking and introduce alternative/youth activities Worker to discuss appropriate curfew and arrangements and other safety options with Mum	Sophie Smith (Young Person) Jane Smith (Mum) Emma Jones(school) will refer to Targeted Prevention	1/11/17
COMMUNITY ENGAGEMENT	Escalation of anti-social behaviour	Reconsider friendships and social activities - encourage Sophie to include school friends into Local Youth group opportunities	Sophie Smith (Young Person)	1/11/17
HEALTH AND WELLBEING	Mum's cannabis use and the impact on household expenditure	Gradually reduce cannabis use - Jane to work with Lifeline	Jane Smith (Mum) Dr Finch (GP)	1/11/17
ECONOMIC WELLBEING	To reduce debts and improve budgeting skills	Make a financial plan - Jane to work with Sefton@work to put in place a budgeting plan and complete an 'entitled too calculation'	Jane Smith (Mum) Cara Jones - make referral (Children's centre)	1/11/17
ECONOMIC WELLBEING	To improve Jane's employability	Make steps towards getting into work - Sefton@work to look at volunteering as a stepping stone to work	Jane Smith (Mum)	1/11/17
CHILD IN NEED OF HELP	Charlie's speech development	Improve Charlie's speech - To ensure SLT strategies are practiced across home and nursery	Jane Smith (Mum) Laura Bampton (Nursery)	1/11/17



Comments

Childs voice / Lived experience

I don't really know how or why my life has taken a downward turn. During the week when I'm at school I feel disappointed in myself for the way I carry on over the weekend but when Friday night comes...I'm up for getting drunk with my mates and enjoying myself and the consequences don't matter. This then impacts on school and so the revolving door starts again. I'm stuck in a rut and need support to break free. I would be interested in other activities the youth service had to offer but not if these were anything outdoors or geeky.

Parents views

I want to reduce my cannabis use as this takes money away from the household that could be spent on food (better, varied diet) and also being able to give the kids the odd treats if they are good. It also causes me to feel unmotivated and short tempered, which I don't like, as well as over eating the wrong types of food

I am more worried about getting a job as I wonder if I will even be that much better off each month than I am now, so the 'entitled too calculation will help with this. Either way, the changes to my benefits means I now need to be actively seeking work and more job ready but it's scary after being on benefits for 6yrs.

Consent

CONSENT STATEMENT

We need to collect and share information about your family so that we can help you and offer the right support that you may need. For instance, we may want to talk to your child's school to find out more about the problems he or she is having or contacting your GP if you have a health problem that you need extra help with.

Whenever we do this, we will treat your information as confidential and only share it with organisations that need to know about your family. Sometimes there are circumstances when we have to share information, for instance if you or a member your family may come to some harm. If we do this, we will tell you and explain why. We will only share the information necessary to get you the help you need or have asked for. All of your information is kept secure by Sefton Council.

We may also need to contact anyone with parental responsibility, unless there is a good reason not to do so, for instance, putting your child at risk of harm.

From time to time, Sefton Council must provide the Government with information about the families we work with and support. This information will be managed in accordance with the Data Protection Act. You have the right to ask what information we hold about you and your family and what we are sharing.

Listed below are examples of the organisations we may share your information with:

- Adult Social Care
- Children's Services
- Clinical Commissioning Group (CCG)
- Attendance and Welfare Service
- Department for Work and Pensions / Job Centre Plus
- Education Services
- General Practitioners (GPs)
- Hospital Trusts (as appropriate)
- Housing provider / Housing Association
- Lifeline / SMASH / Addaction (substance misuse services)
- Mental Health Services providers
- Merseyside Fire and Rescue Service/ Merseyside Police
- National Probation Service / Community Rehabilitation Company
- Specialist health service providers
- Sefton Council commissioned services, e.g., Venus SWACA, Parenting 2000, Connexions
- Sefton@Work
- Prison Service
- Regulatory Services such as Environmental Health and Licensing
- Revenues and Benefits
- School / Academy / College
- Solicitor
- Targeted Prevention
- Youth Offending Team

I understand the information that is recorded on this form and that it will be stored and used for the purpose of providing services to:

- Me
 This infant, child or young person for whom I am the parent
 This infant, child or young person for whom I am the Carer

I have had the reasons for information sharing and information storage explained to me and I understand those reasons.

- Yes
 No

I agree to the sharing of information, as agreed, between the services.

- Yes
 No

I do not consent to my information being shared with

Nobody

Exceptional circumstances: concerns about significant harm to infant, child or young person

If at any time during the course of this assessment you are concerned that an infant, child or young person has been harmed or abused or is at risk of being harmed or abused, you must follow your Local Safeguarding Children Board (LSCB) safeguarding children procedures. The practice guidance *What to do If you're worried a child is being abused* (HM Government, 2006) sets out the processes to be followed by all practitioners.

If you think the child may be a child in need (under section 17 of the Children Act 1989) then you should also consider referring the child to children's social care. These referral processes will be included in your local safeguarding children procedures and are set out in Chapter 5 of *Working Together to Safeguard Children* (2015) (www.ecm.gov.uk/workingtogether). You should seek the agreement of the child and family before making such a referral **unless to do so would place the child at increased risk of significant harm.**



Signatures

Service user / parent / guardian / legally appointed or (welfare) power of attorney

Name (print): Jane Smith 03/10/17	Signature:
Name (print):	Signature:
Name (print):	Signature:
Name of Assessor (print):	Signature: