## Example questions - Early Help Assessment

### Education

**Understanding, reasoning and problem solving:** The ability to understand and organise information, reason and solve problems.

How well for their age the infant, child or young person is able to understand and organise information, reason and solve problems.

* Tell me what you did yesterday?
* Are your friends mostly the same age as you, or are they mostly younger or older than you?
* Imagine someone treated you unfairly; what would you do?
* Do you like reading? If so what do you like to read?
* How are you at sorting out day to day problems?
* *What types of resources/toys are provided for your baby?*
* *How does your baby respond to the environment around them?*

**Participation in learning, education and employment:** The degree to which a child or young person has access to and is engaged in education and/or work based training and, if he/she is not participating, the reason for this.

How far the infant, child or young person is engaged in and attending learning appropriate to their age, whether through play, early years settings, school or college/employment.

* What school or college do you go to? How regularly do you attend?
* Do you enjoy school/college/training?
* What might stop you going to school/college?
* If you don’t go to school/college at all, why is that, and how long have you been out of school/college?
* What are you studying?
* What do you think you are good at doing?
* If you need help and advice about education and learning who can you go to?
* If you are working, what is your job? Do you enjoy your job?
* What do you want to do long term?
* *Does the child attend a nursery or play group?*
* *How does your baby interact with others of a similar age?*

**Progress and achievement in learning:** The child or young person’s educational achievements and progress, including in relation to their peers.

The infant, child or young person’s educational achievements and progress, including ability to read and write, compared with what would normally be expected from someone of their age.

* How well do you think you are doing at school/college/with your learning?
* What is your favourite subject and why?
* Is English your first language?
* Do you have any qualifications in maths or English?
* If you lack qualifications or confidence with reading, writing or maths, do you think that this is holding you back?
* If you think you need additional help, how would you like to get this?
* *What learning opportunities does the child have?*
* *Do they have a favourite game or book?*
* *Does anyone read books to the baby/child?*

**Aspirations:** The ambition of the child or young person, whether their aspirations are realistic and they are able to plan how to meet them. Note there may be barriers to a child or young person’s achievement of their aspirations, for example the child or young person’s other responsibilities in the home.

* What do you hope that learning will help you do?
* What help do you need with learning to make sure you do your best?
* Do you give up easily if you find something hard?
* What are your goals for the future?
* *What do you want for your baby/child?*